

# CS 221 Lecture 8

Tuesday, 25 October 2011

# Today's Agenda

1. Announcements
2. Graphing with Excel
3. Graphing with MATLAB
4. In-class Quiz

# 1. Announcements

- Second Lab Quiz: Thursday, 3 November
  - As always: if you will miss class for a legitimate reason, get in touch with your TA and Prof. Calvert **as soon as possible**
- Problem Set 3 out this week – due next week
  - Solving problems with MATLAB
  - Graphing with Excel and MATLAB

(The following slides are from the  
textbook Publisher.)

# Types of Graphs, Plotting with Excel

## Chapter 5 Plotting Data

# Introduction

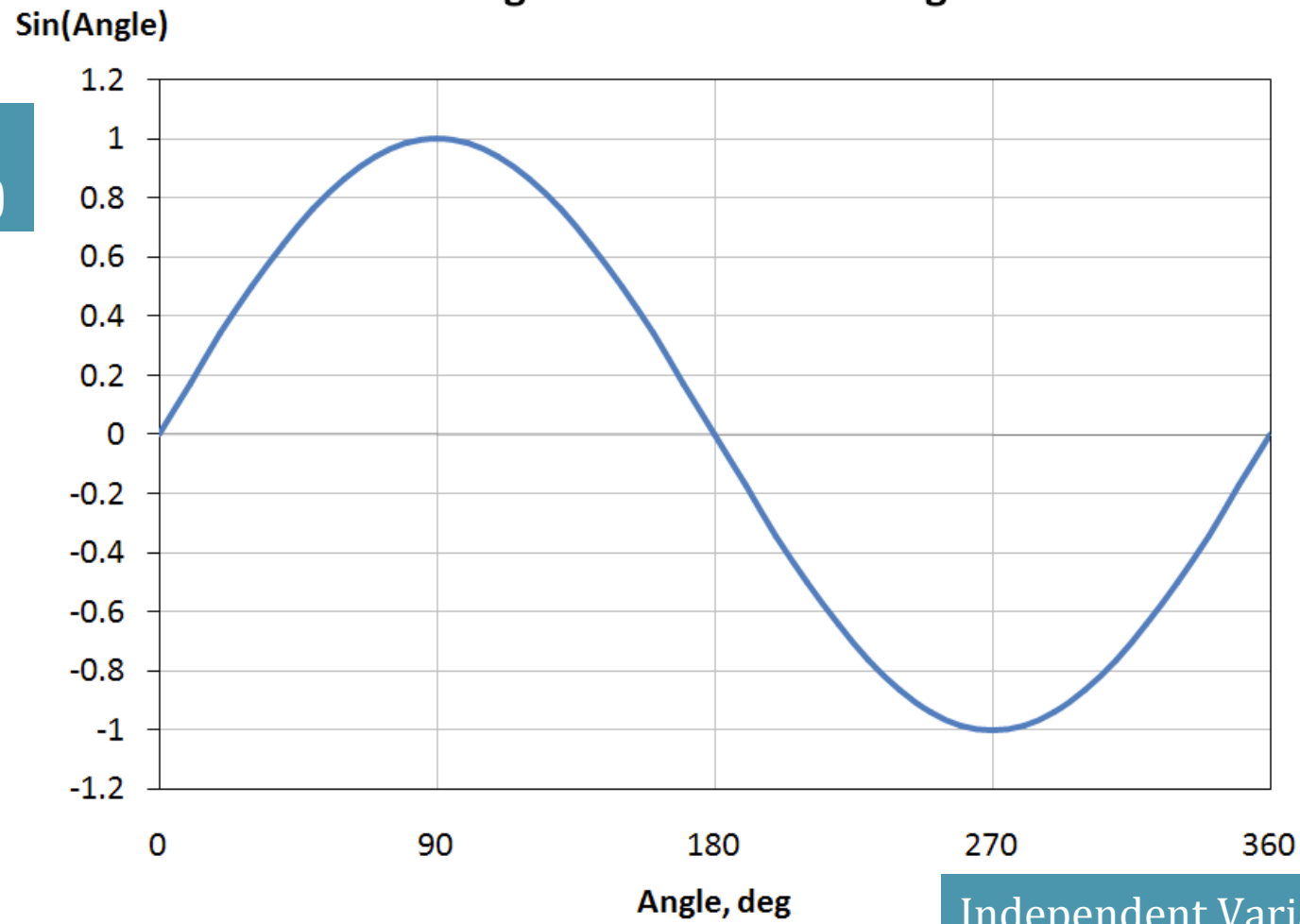
- Creating graphs is an important communications skill for all engineers and students
- Graphs can:
  - Allow visualization of large data sets
  - Show trends in data
  - Show cause-and-effect relationships
- To begin, we will look at different types of graphs (note: graphs are called “Charts” in Excel, “Plots” in MATLAB)

# XY (Scatter) Plots

- Most important type of graph used in engineering
- An independent variable ( $x$ ) is plotted on the horizontal axis, and a dependent variable ( $y$ ) is plotted on the vertical axis
- We say that we are plotting “ $y$  versus  $x$ ”
- Often, more than one dependent variable are plotted on the same axes. This allows comparisons to be made

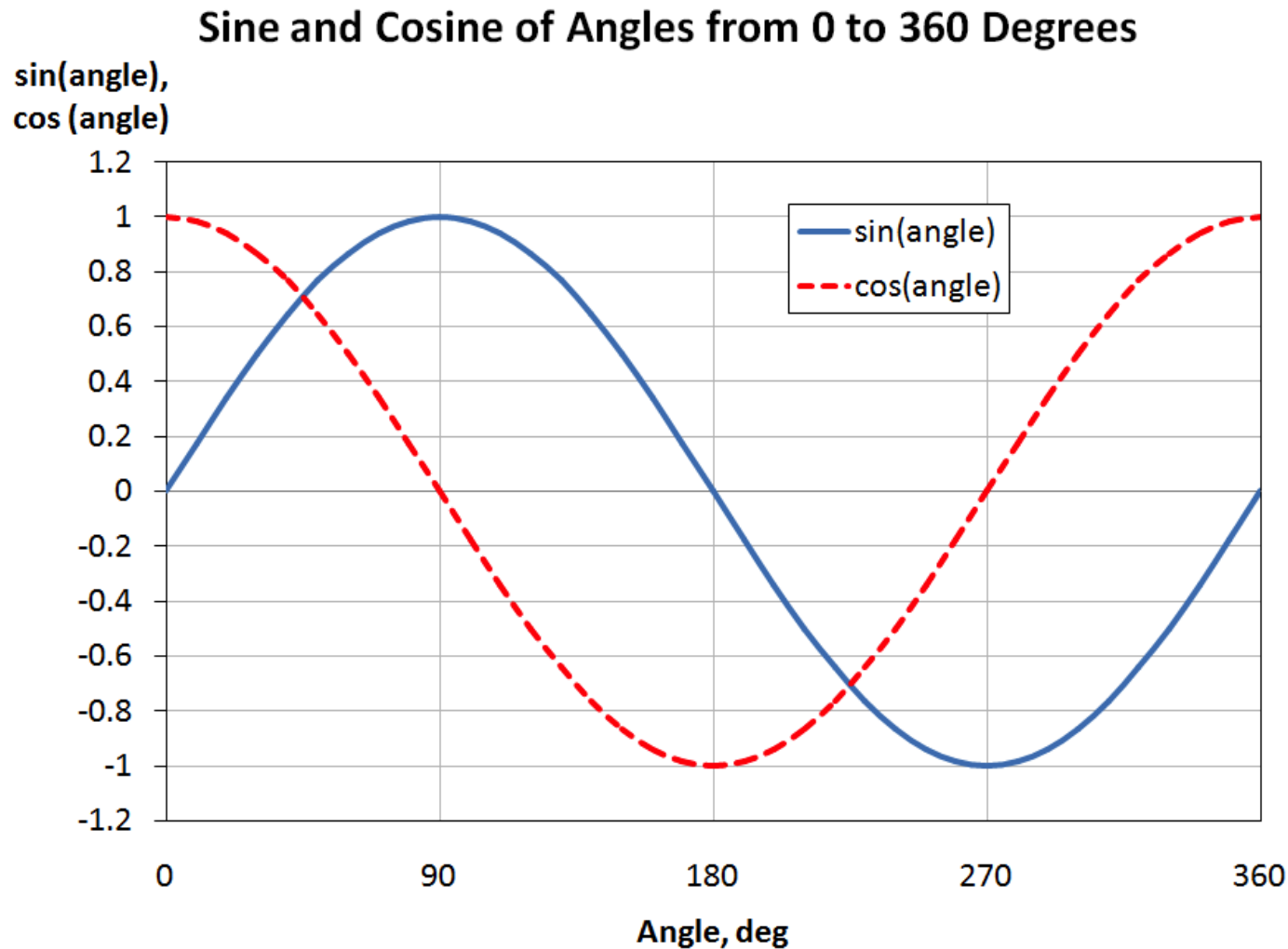
# An XY (Scatter) Graph

Sine of Angles from 0 to 360 Degrees





# Two Curves on Same Axes Allow Comparisons

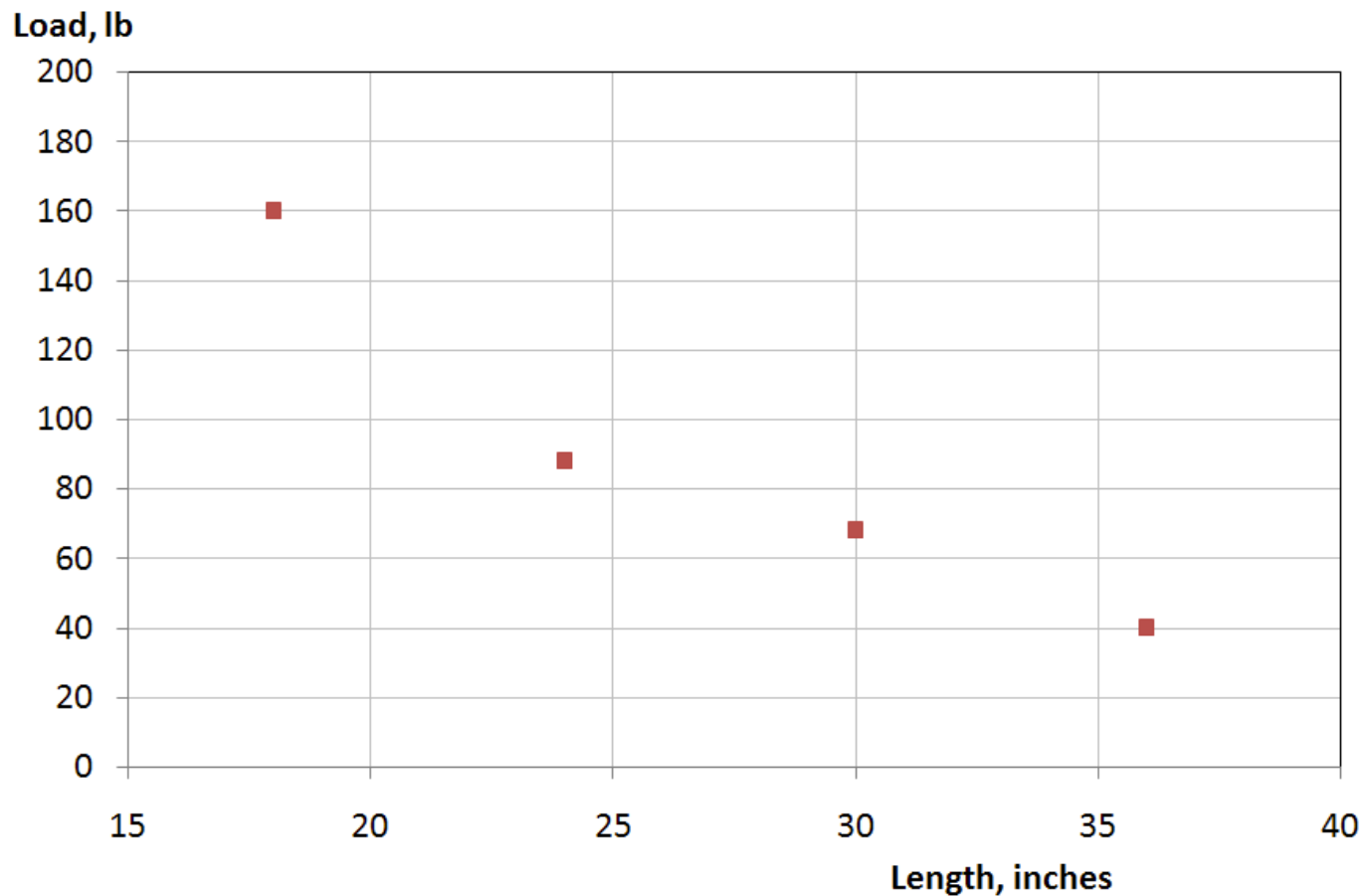


# Use Lines and Markers on XY Graphs

- Equations should be plotted with smooth curves, without point markers – the points used to create the curve are not significant
- Measured data points *are* significant, and should be shown with markers (the name “scatter plot” comes from the scattered appearance of a large number of data points on a graph)

# Measured Data Points

## Buckling Load of .25-Inch Diameter Steel Rods

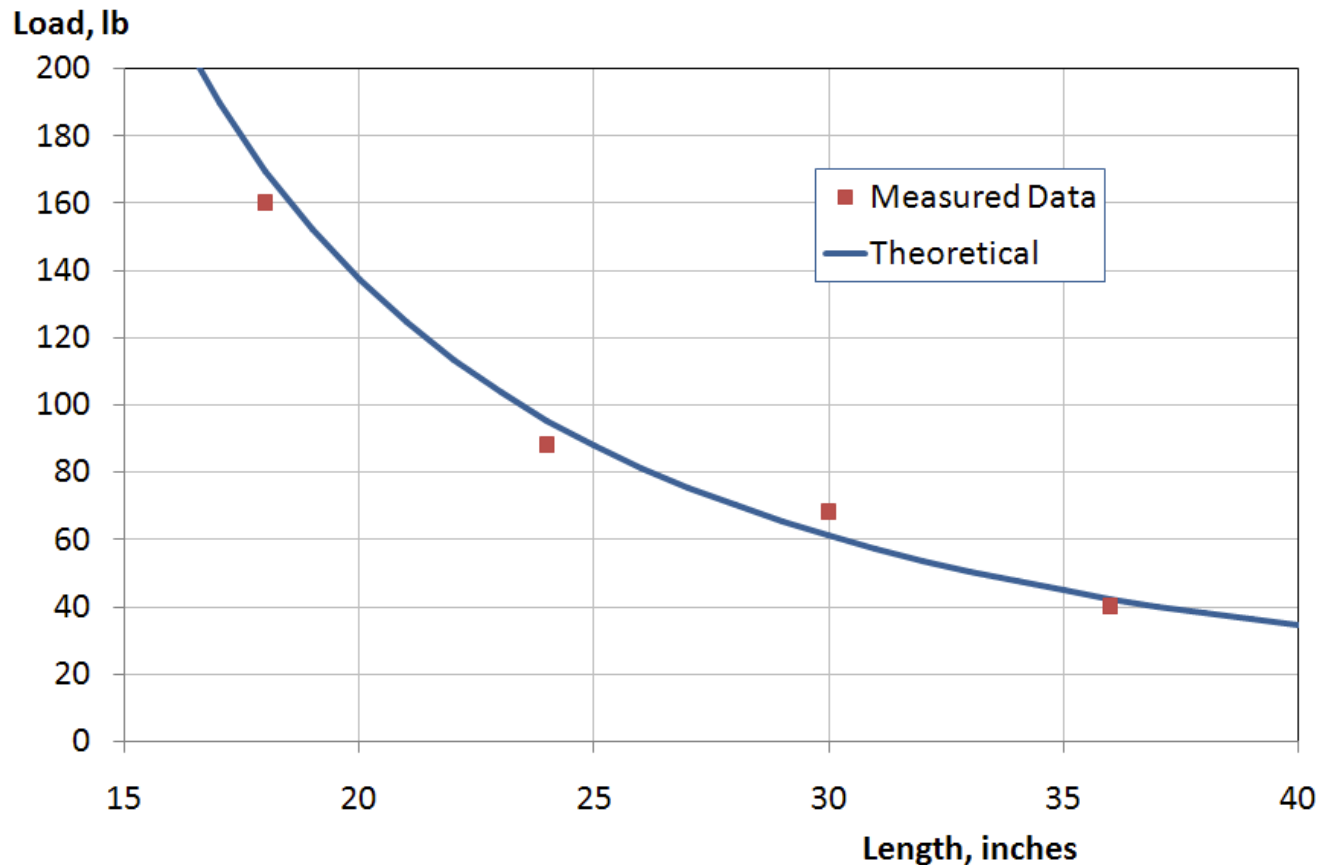


# Lines and Markers on XY Graphs

- With measured data, adding a line is almost always done. The line is typically:
  - A *theory curve*, which shows how well the data points agree with theoretical values, or
  - A *fit line* (called a trend line in Excel), which is a curve based on the values of the data points. We will explore curve-fitting later in this chapter.

# Measured Data with Theory Curve

**Buckling Load of .25-Inch Diameter Steel Rods**

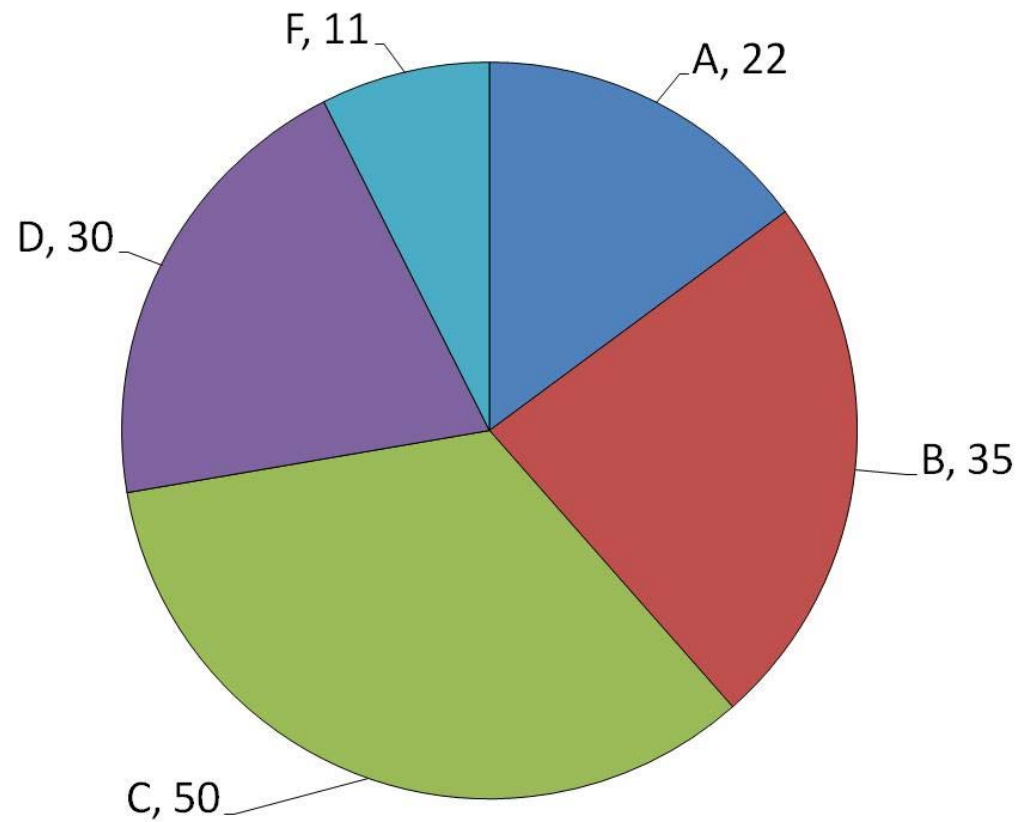


# Pie Charts

- Less typical than XY-charts in engineering
- Not a particularly efficient chart – data can easily be shown in a table
- Easy to understand, can be effective when presenting to a non-technical audience

# Pie Chart

**Grade Distribution**



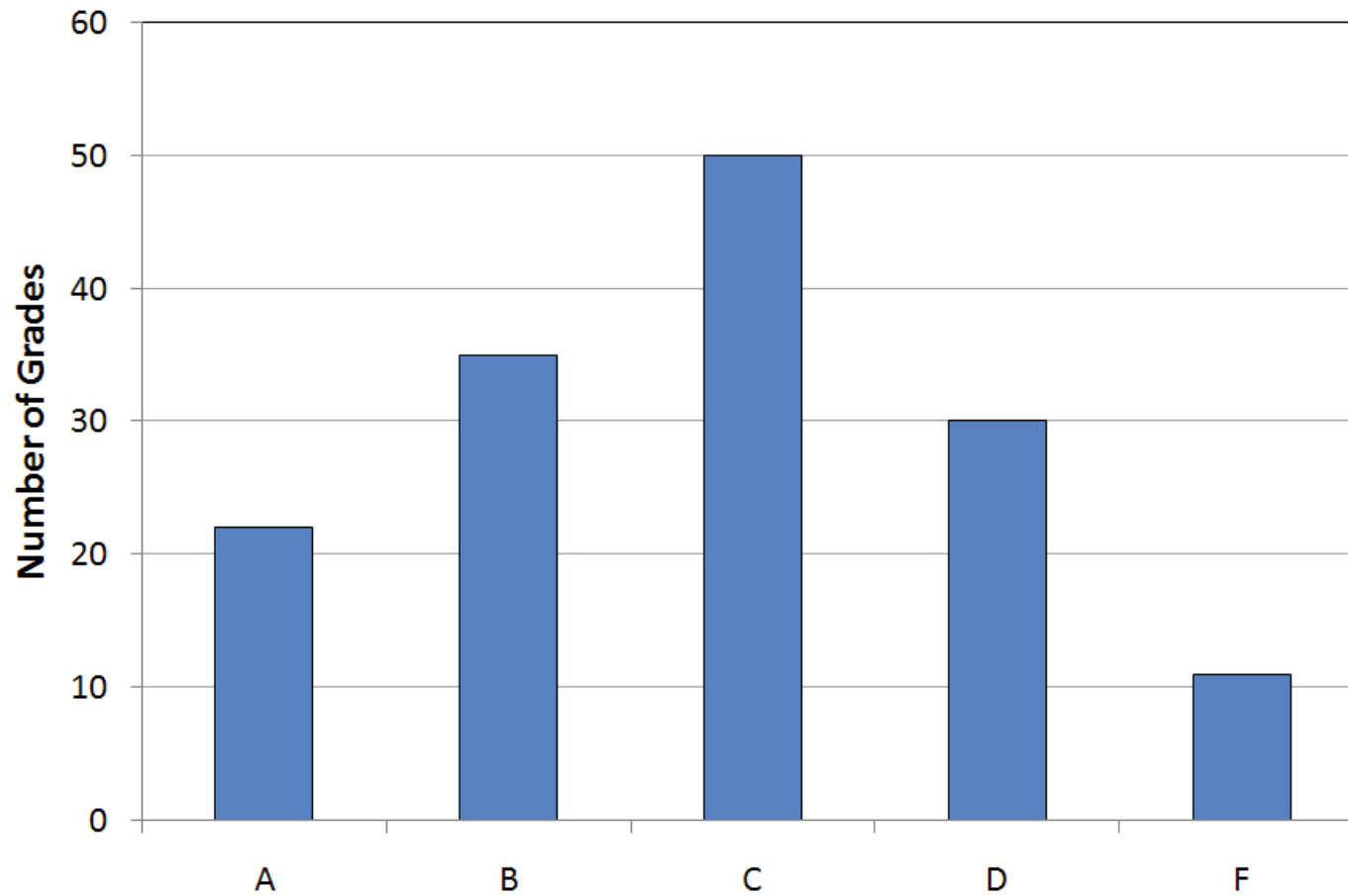
# Bar Graph

- Data is represented by side-by-side bars, with bar heights proportional to data values
- Excel nomenclature: “Bar chart” applies when bars are horizontal, “Column chart” applies when bars are vertical
- More common usage: “Bar graph” is used to describe either orientation
- Bar graphs allow easy side-by-side comparisons between data sets

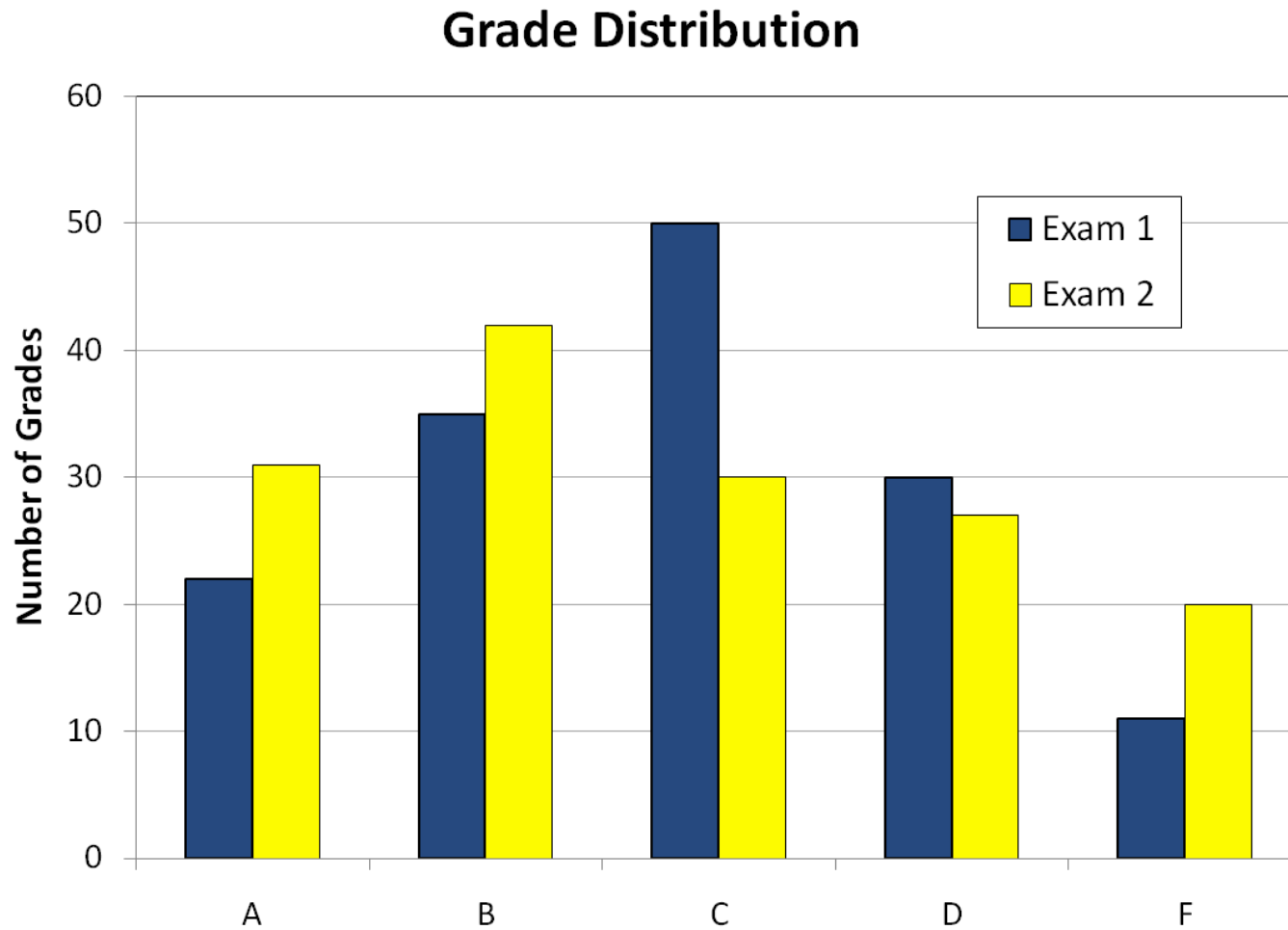


# Bar Graph

**Grade Distribution**



# Bar Graph with Two Data Sets

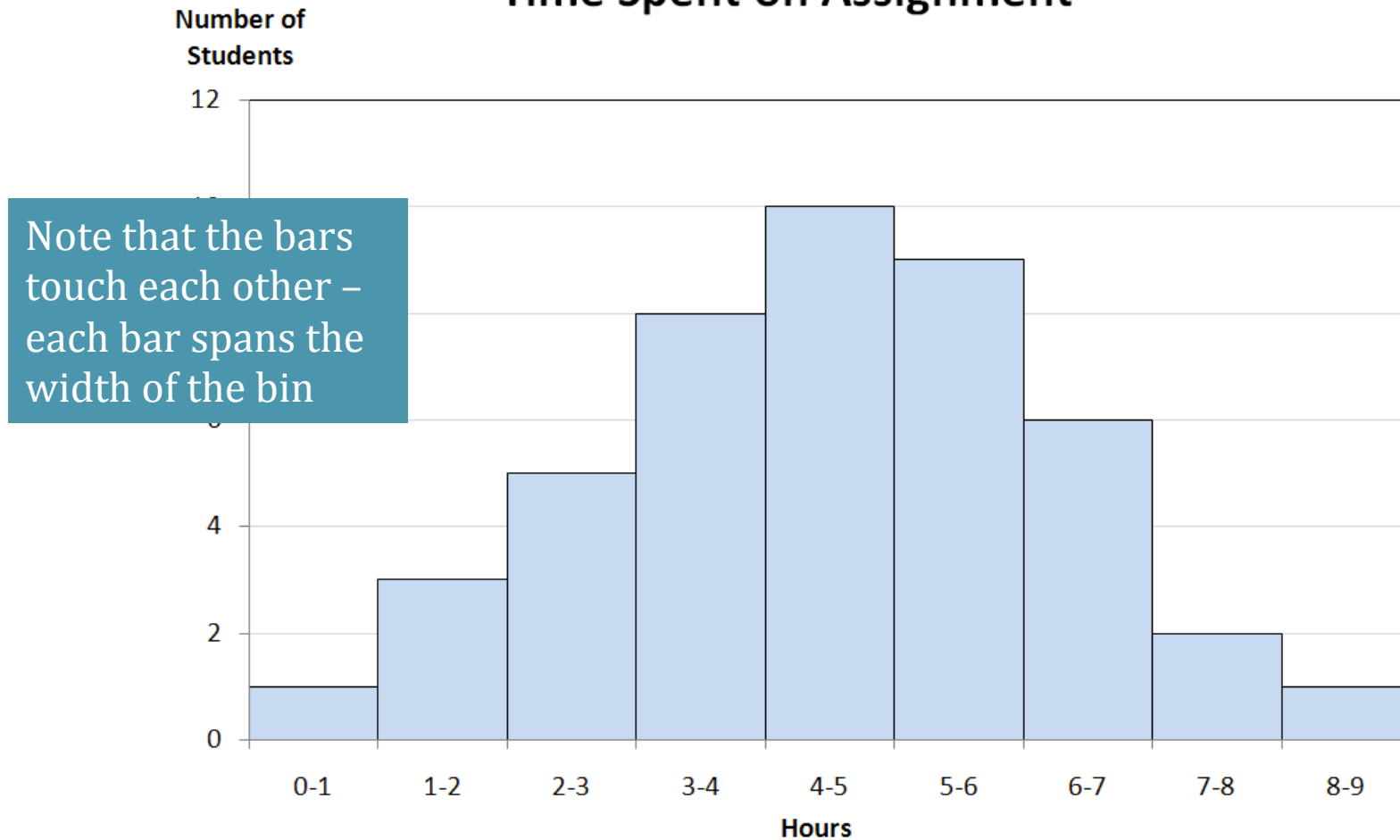


# Histogram

- Special type of bar graph
- Applied to *continuous* data sets that can be sorted into “bins”
- For example, if we ask students how much time they spent on a given assignment, we could group their answers into bins such as less than one hour, between one and two hours, between two and three hours, etc.
- When we create the bar graph, the bars should be as wide as the bins

# Histogram

**Time Spent on Assignment**

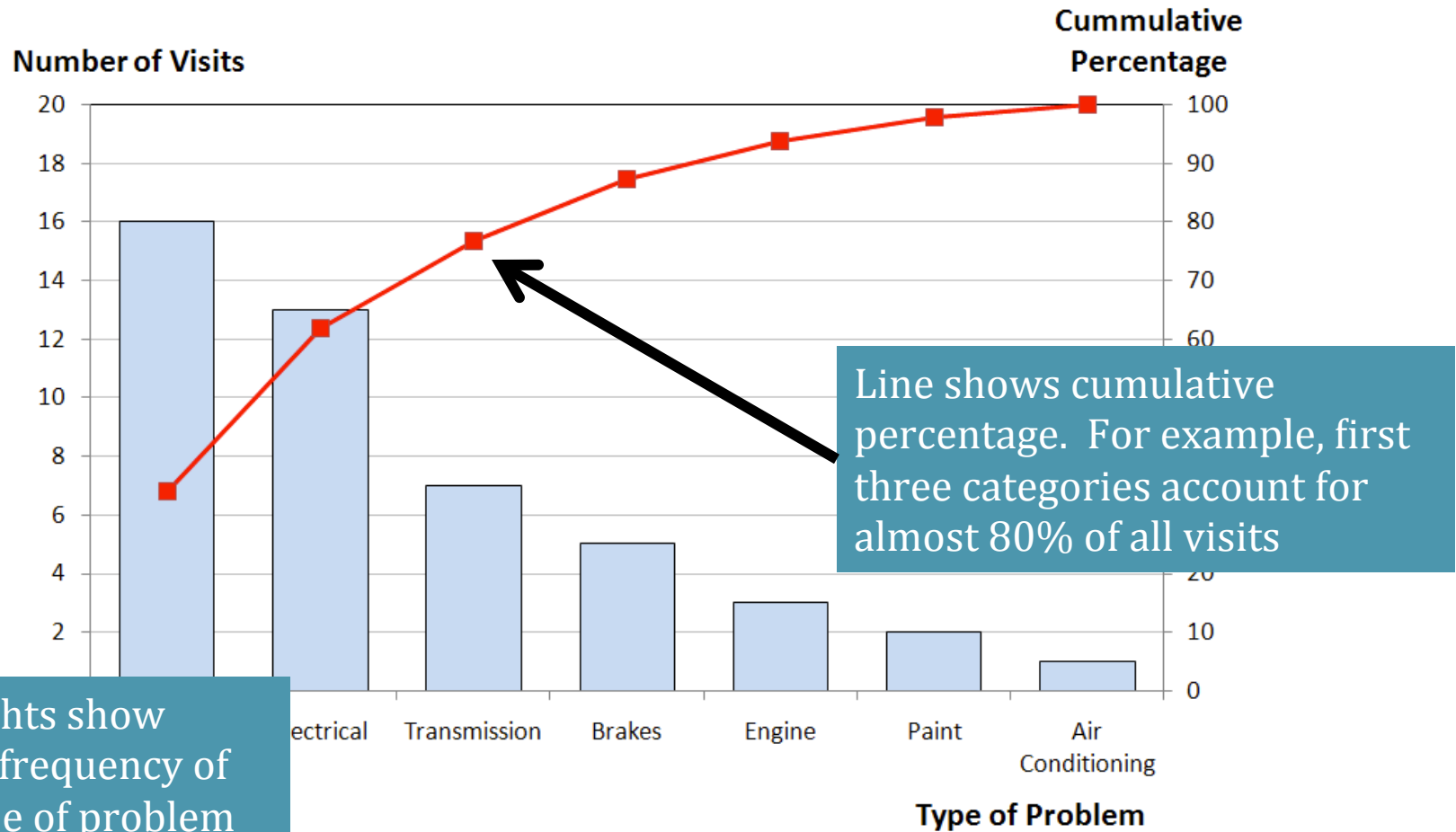


# Pareto Diagram

- Often used in quality control
- Used to present *categorical* data – for example, if we track the number of service visits to a car dealer, we might categorize them by the type of problem
- In the Pareto diagram, the categories are sorted by the number of data points in each, from high to low
- A bar graph shows the relative frequency of each category
- A line shows the cumulative percentage for each category

# Pareto Diagram

## Causes of Service Visits

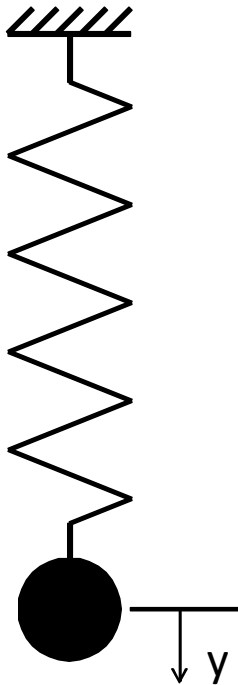


# XY Graphing Tutorial

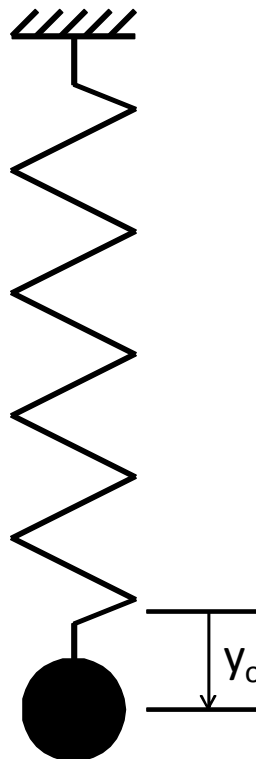
- Graph response of spring-mass-damper system
- Before beginning this exercise, some background is helpful

# Spring-Mass System

This mass is hanging from a spring, at rest. The displacement,  $y$ , is zero at this position



At time  $t = 0$ , the mass is pulled to the initial displacement  $y_0$  and released

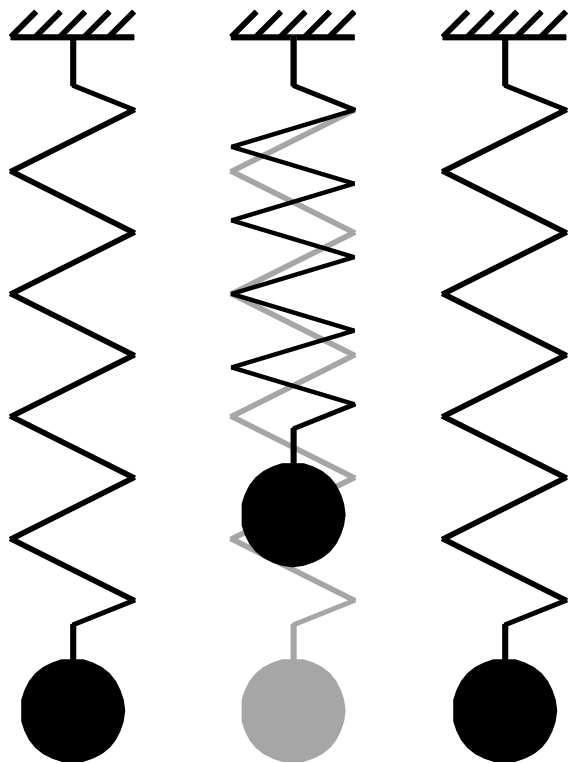


The mass will then *oscillate* up and down





# Spring-Mass System

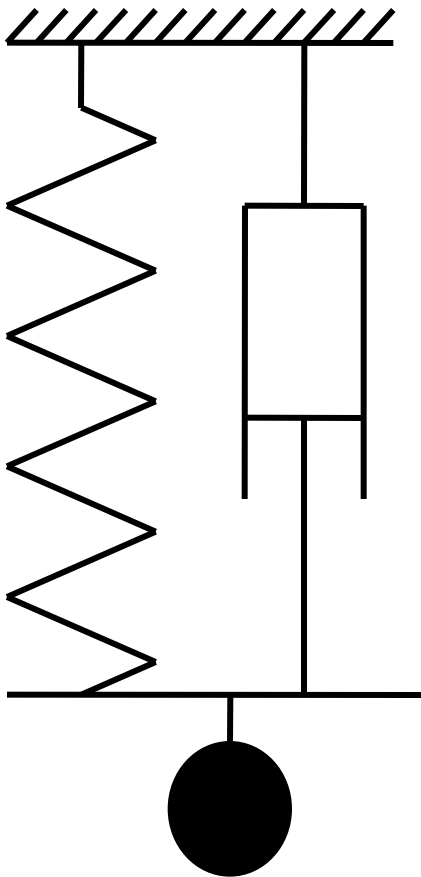


The time required for the mass to make one complete cycle is called the *period* of oscillation

The inverse of the period is the *natural frequency* of the system, in units of cycles per time or radians per time. The natural frequency is a function of the spring stiffness and the mass

Theoretically, the mass will continue to oscillate indefinitely, since there are no forces to stop it

# Spring-Mass-Damper System



In reality, we know that the oscillations will get smaller with time, even if only due to internal forces in the spring

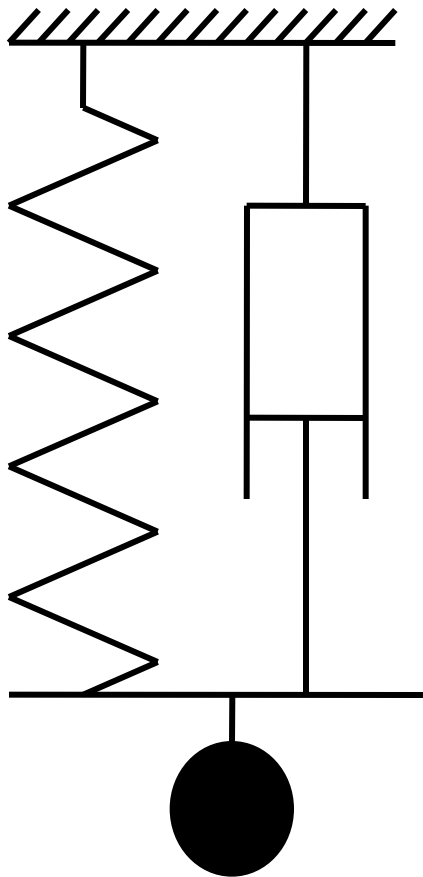
The presence of a *damp*er will cause the oscillations to get smaller at a much faster rate

Examples of dampers:

Shock absorbers on cars, storm door closers



# Spring-Mass-Damper System



The *damping coefficient* is a measure of the effectiveness of the damper

If the damping coefficient is less than one, we say the system is *under damped*, and will oscillate

If the damping coefficient is one, then the system is *critically damped* and the mass will settle back to its original position without oscillating

# Spring-Mass-Damper System

In future courses, you will learn to formulate and solve the differential equation defining the system's response

For the under damped system, the solution is:

$$y = \left[ y_0 \cos \omega_D t + \frac{y_0 \xi \omega}{\omega_D} \sin \omega_D t \right] e^{-\xi \omega t} \quad (5.1)$$

where:

$y$  = the displacement of the mass relative to its original position

$y_0$  = the initial displacement (the displacement at time  $t = 0$ )

$\omega$  = the natural frequency of the system, a measure of how fast the system will oscillate freely

$\xi$  = the damping coefficient, a value between zero and one

$t$  = time

and

$\omega_D$  = the damped frequency, which is calculated as:

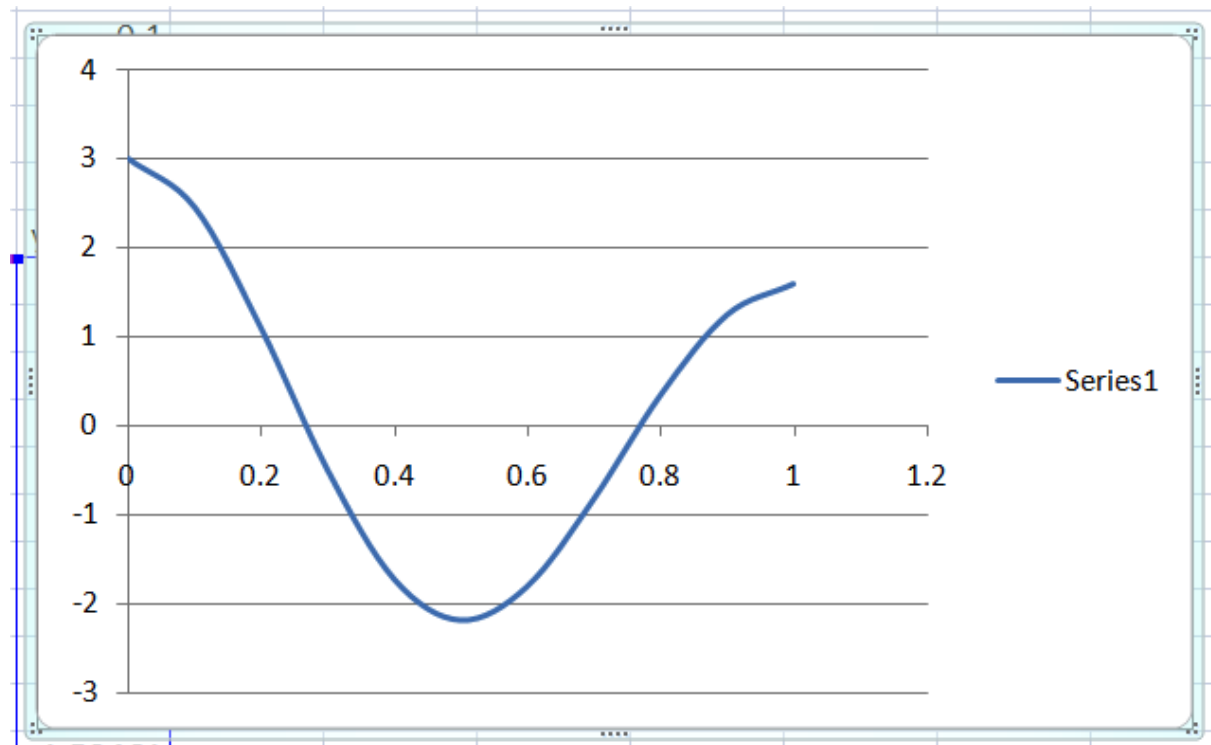
$$\omega_D = \omega \sqrt{1 - \xi^2} \quad (5.2)$$

# Graphing Response

- Given values for natural frequency, damping coefficient, and initial displacement, graph displacement  $y$  versus time  $t$
- What **time steps** should you use? What **time domain** (i.e., interval of time) should be shown?
- Trial and error: Need small enough **time steps** to produce a **smooth curve** and pick up all oscillations. Need to pick a time domain sufficient to show response adequately

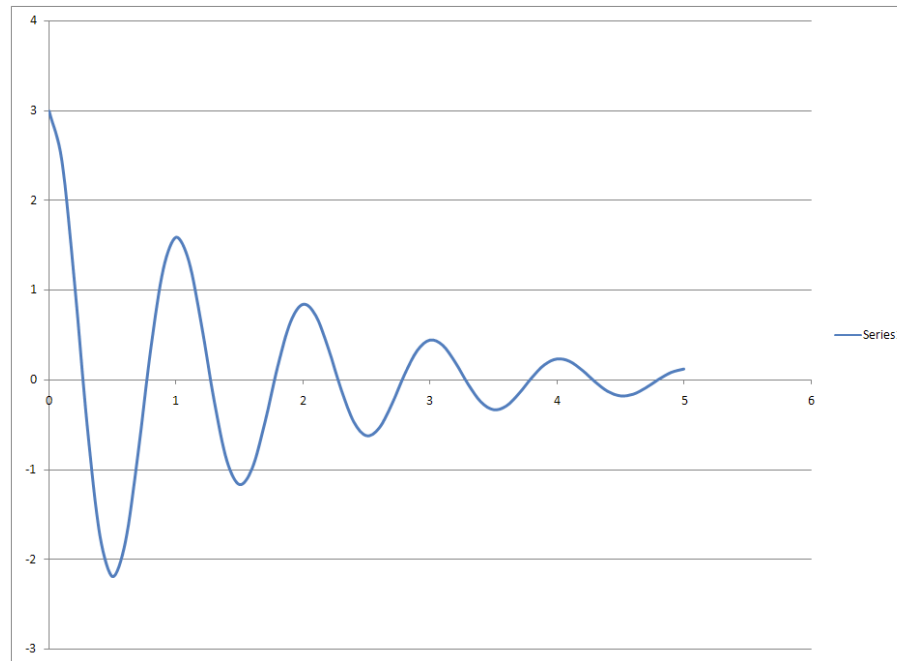
# Graphing Response

- Time domain = 0 to 1 seconds
- Can't tell much – need to increase time



# Graphing Response

- Time domain = 0 to 5 seconds
- Much better – shows that period is about 1 second; oscillations have been mostly damped out by 5 seconds
- Now we need to make it look nice



# Finished Graph

