

# CS 221 Lecture

Tuesday, 11 October 2011

"Computers in the future may weigh no more than 1.5 tons."

- Popular Mechanics, forecasting the relentless march of science, 1949.

# Today's Topics

1. Announcements
2. `if` statements (“**logical statements**” in the textbook) select among alternatives.
3. `while` repeats statements until a **condition** becomes **false**.
4. Formatted output is easier with `fprintf()`.
5. Loops are useful for processing arrays element-by-element
6. `for`-loops: a shorthand for “bounded” loops

# 1. Announcements

- Remaining Quiz Dates:
  - In class: 25 October, 22 November
  - In lab: 3 November, 1 December
- Bring your text to lab!

## 2. if selects among alternatives.

```
if score >= 60
```

```
% score is at least 60
```

```
    grade = 'P'; % this is alternative 1
```

```
else
```

```
% ~ (score >= 60)
```

```
% therefore: score < 60
```

```
    grade = 'F'; % this is alternative 2
```

```
end
```

Exactly one alternative will be selected!

# Quiz Problem – Correct Solution

```
if quality < 10
    disp('Reject')
elseif quality < 30
    %  $10 \leq \text{quality} < 30$ 
    disp('Maybe')
else
    %  $\text{quality} \geq 30$  – no need to test!
    disp('Accept')
end
```

# Quiz Problem – Common Mistakes

```
if quality < 10
```

```
    disp('Reject')
```

```
elseif quality >= 10 && quality < 30
```

```
    disp('Maybe')
```

```
else quality >= 30
```

```
    disp('Accept')
```

```
end
```

### 3. **while** Repeats Statements Until a Condition Becomes **False**

```
x = 10;  
while x < 20  
    x = x + 2  
end
```

If the condition is initially false, the statement is never executed!

```
x = 30;  
while x < 20  
    x = x + 2   % this is not executed  
end
```

# Example: Euclid's Algorithm for the Greatest Common Divisor (GCD)

The **Greatest Common Divisor** (GCD) of two positive integers is the largest integer that divides both numbers.

- The GCD of two numbers is always  $\geq 1$
- Let's write GCD as a function:  
GCD(m,n) takes two positive integers and returns the largest integer that divides both m and n.
- The GCD function has the following **properties**:
  - $\text{GCD}(x,x) == x$
  - $\text{GCD}(x,y) == \text{GCD}(x, x - y)$



# Euclid's Algorithm Computes the GCD

Euclid's **algorithm**\*:

- Given two positive integers **m** and **n**:
  1. If **m** and **n** are equal, stop: **m** is the GCD (so is **n**).
  2. Otherwise (they are unequal):  
Replace the larger number with their difference
  3. Go back to the first step.

\***Definition of algorithm**: An effective procedure given as a sequence of steps for carrying out a specific computation.

# Natural Language Description Corresponds to this MATLAB Code:

```
while <m and n are not equal>  
    <Replace the larger of m and n with the  
        difference between them>;  
end
```

# GCD Function in MATLAB

```
function x = gcd(m,n)
% gcd: compute greatest common divisor
while m ~= n
    if m > n
        m = m - n;
    else % n > m (Note: this is a COMMENT!)
        n = n - m;
    end
end
% at this point we know m==n
x = m;
end
```

## 4. Producing Formatted Output (Text Section 4.5)

- `disp()`: basic output capabilities
- Show a variable or array in default format
  - fixed number of decimal places
- What if you want to embed a number in a string?
  - E.g., to get "The number <v> is even." where <v> is the value of variable v, you have to create an array of strings and convert v to a string with `num2str()`:
    - `disp( ['The number ', num2str(v), ' is even'] )`
- What if you want to print only two decimal places?
- What if you don't want a newlineline printed after the output?

# `fprintf()` gives greater control over output formatting.

- `fprintf(<format string>, var1, var2, ...)`
  - `<format string>` is a string containing conversion indicators (starting with %) that show where to put the values of `var1`, `var2`, ... and how to format them
  - Example:  
`fprintf('The value of x is %d\n', x)` prints:  
The value of x is 100  
when x is 100.
  - Conversion indications consist of: `% 12.5 d`
    - `%`: indicates the beginning of the field
    - `12`: minimum field width in characters
    - `5`: precision (number of decimal places)
    - `d`: conversion to apply (d = decimal integer, i does the same thing)

# fprintf Examples

## 5. Loops are useful for processing arrays element-by-element

You are given an array of numbers between 0 and 100. You want to print only the values in the array that are **at least 70** and **less than 90**; all others should left blank.

**For example:**

V = [ 10 89 9 88 65 90 34 75 70]

**should produce output:**

V = [     89        88                    75 70]

# Outlining a Solution

- Look at each element of the array:
  - If it is in the desired range, print it
    - Need each element to be the same width -> use `fprintf()`
  - Otherwise, print the appropriate number of blanks
- How to code this?
  - Need to process elements  $V(1)$ ,  $V(2)$ , ... one at a time
  - Use a **variable** to hold the **index** into the array
    - Call the variable "`i`"
    - Start with `i = 1` (smallest array index)
    - After processing each element, **increase `i` by 1**
    - Stop after processing the last element



# How to find the max index of a vector?

`length(V)` returns the number of elements in V.

- For arbitrary array A: the largest dimension of A

Now we have:

```
i = 1;
```

```
while i <= length(V)
```

```
    <process element at index i>
```

```
    <increase i by 1>
```

```
end
```

# Refining the Script


```
i = 1;  
while i <= length(V)  
    if <the ith element is in range>  
        <print it with a space on either side>  
    else  
        <print 4 spaces>  
    end  
    <increase i by 1>  
end
```

# Refining the Script

- “i<sup>th</sup> element is in range”  
`70 <= V(i) && V(i) < 90`
- Print number V(i) with a space on either side:  
`fprintf(' %2d ', V(i))`
- Print four spaces:  
`fprintf(' ')`

# Final Script?

```
i = 1;
while i <= length(V)
    if 70 <= V(i) && V(i) < 90
        fprintf(' %2d ', V(i))
    else
        fprintf('   ')
    end
    i = i + 1;
end
fprintf('\n');
```




“Process the element  
at index i”



“increase i by 1”

# Final Script

```
i = 1;
while i <= length(V)
    if 70 <= V(i) && V(i) < 90
        fprintf('%6d', V(i))
    else
        fprintf('    ')
    end
    i = i + 1;
end
fprintf('\n');
```



“Process the element  
at index i”



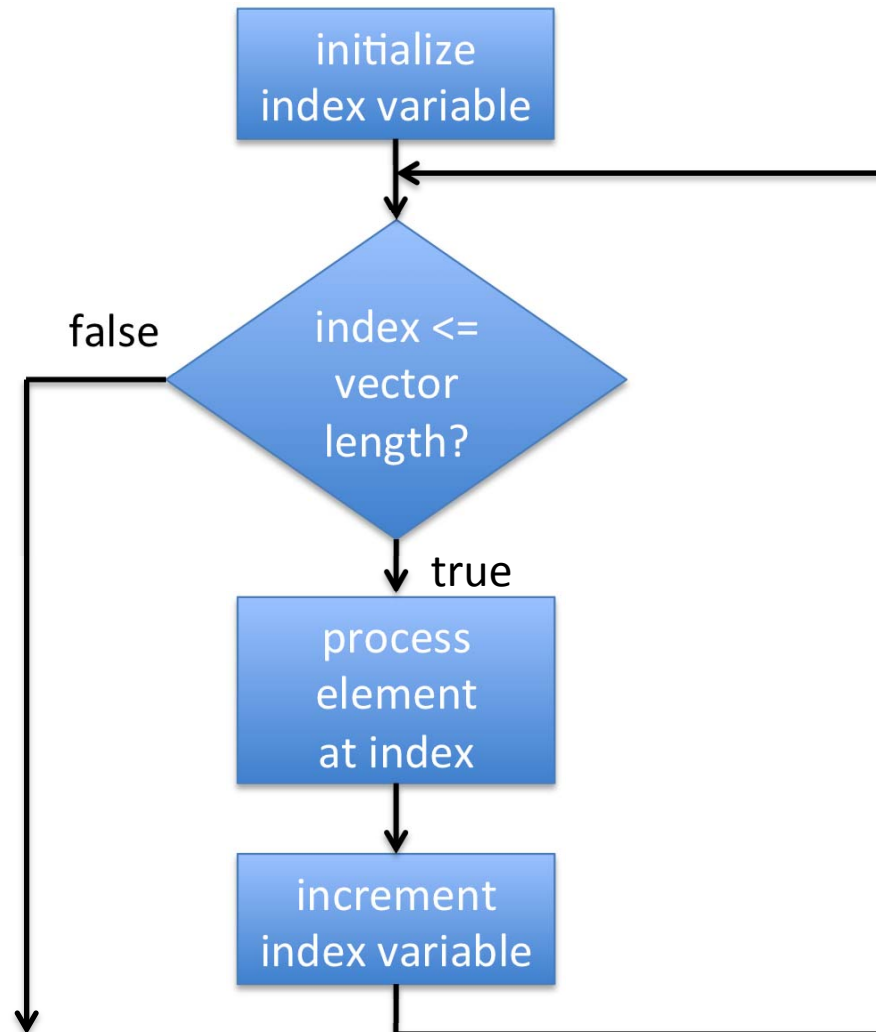
“increase i by 1”

# Learn This Pattern!

- Iterating over the elements of a vector **V** using a **while**-loop:

```
i = 1;  % initialize index variable i
while i <= length(V)
    <do something with V(i)>
    i = i + 1;  % increment index!
end
```

# Flowchart Pattern: Iteration over array with while



# Iterating Over Some Elements

- Skip the first few elements:

```
i = 3;  
while i <= length(V)  
    ...  
    i = i + 1;  
end
```

- Skip the last few elements:

```
i = 1;  
while i <= length(V) - 3  
    ...  
    i = i + 1;  
end
```



# Iterating Over Some Elements

- Every other element (**odd** indices only):

```
i = 1;  
while i <= length(V)  
    ...  
    i = i + 2;  
end
```

- Every other element (**even** indices only):

```
i = 2;  
while i <= length(V)  
    ...  
    i = i + 2;  
end
```

## 5. **for**-loops provide a shorthand for “bounded” loops

- MATLAB, like many programming languages, has a **shorthand** for this kind of loop:

```
for i=1:length(V)
    <statement>
end
```

- Read this as:  
“for each (integer) value from 1 to length(V),  
execute <statement> with i having that value”
- **This is equivalent to the while-pattern just shown**
  - MATLAB automatically initializes i to 1, tests for exceeding the maximum before, and increments i after <statement>
- Usually <statement> uses i as an index into V
  - But it is not required to do so

# for-loops provide a shorthand for certain while-loops

```
for i=1:length(V)
    <statement>
end
```

- This is equivalent to the while-pattern seen earlier
  - MATLAB automatically initializes *i* to 1, tests for exceeding the maximum before, and increments *i* after <statement>
  - <statement> will be executed length(V) times
- Usually <statement> uses *i* as an index into *V*
  - But it is not required to do so

# Example Script Revisited

```
% i = 1 not needed!  
for i = 1:length(V)  
    if 70 <= V(i) && V(i) < 90  
        fprintf('%6d', V(i))  
    else  
        fprintf('    ')  
    end  
    % i = i + 1 not needed!  
end  
fprintf('\n');
```

# The General Form of a **for**-loop

```
for <variable> = <vector expression>  
    <statement>  
end
```

<variable> can be any MATLAB variable name.

<vector expression> follows the pattern:

<start value> **[ : <increment> ]** : <end value>

The effect is to begin with <start value> and increase by <increment> until the value exceeds <end value>

If the <increment> is not included it is set to 1

# for-loop examples

```
for index = 23:44
```

```
...
```

```
end
```

The loop is executed **22** times, with index having the values 23, 24, 25, ... , 43, 44

```
for k = 3:4:19
```

```
...
```

```
end
```

Here k takes on the values: 3, 7, 11, 15, 19

# Problem: Counting elements in a vector

- Write a function “inrange()” that takes three arguments:
  - a vector (of any size)
  - a lower bound
  - an upper bound... and returns the number of elements in the vector that are between the bounds, i.e., that are at least the lower bound **and** less than the upper bound
- Use a for-loop to iterate over the elements

# Counting Elements with Some Property

```
function count = inrange(V, lower, upper)
% inrange: count elements of vector between bounds
count = 0;
for j=1:length(V)
    if V(j) >= lower && V(j) < upper
        count = count + 1;
    end
end
end
```



# Iterating Over 2-Dimensional Arrays Requires Nested Loops

- How can we process each element of a two-dimensional array?
  - Elements are accessed via two indices:  $A(\text{row}, \text{col})$
- Example: A is a 3 x 5 matrix
  - We need all 15 combinations of row and column #s:  
(1,1) (1,2) (1,3) (1,4) (1,5)  
(2,1) (2,2) (2,3) (2,4) (2,5)  
(3,1) (3,2) (3,3) (3,4) (3,5)

# Example: Summing positive elements in a 3x5 array

```
sum = 0; % to hold the sum
% first row
for col=1:5
    if A(1,col) > 0
        sum = sum + A(1,col);
    end
end
% second row
for col=1:5
    if A(2,col) > 0
        sum = sum + A(2,col);
    end
end
% third row
for col=1:5
    if A(3,col) > 0
        sum = sum + A(3,col);
    end
end
```

# Example: Summing positive elements in a 3x5 array

```
sum = 0; % to hold the sum
row = 1; % first row
for col=1:5
    if A(row,col) > 0
        sum = sum + A(row,col);
    end
end
row = 2; % second row
for col=1:5
    if A(row,col) > 0
        sum = sum + A(row,col);
    end
end
row = 3; % third row
for col=1:5
    if A(row,col) > 0
        sum = sum + A(row,col);
    end
end
```